

Cambridge Jt District #432

Washington County

40 N 4th St, PO Box 39, Cambridge, ID 83610

Phone: (208) 257-3321 Fax: (208) 257-3323

Margaret Cox, Superintendent

District Characteristics 2002-03

| | | | |
|----------------------------------|-----|---|--------|
| Fall Enrollment | 179 | Special Education: | |
| Average Daily Attendance..... | 161 | Special Education Students..... | 25 |
| State Ranking Per ADA..... | 103 | Gifted and Talented Students... | 0 |
| Number of Schools (sites): | | Number of LEP Students**..... | 0 |
| Elementary..... | 1 | National School Lunch Program: | |
| Secondary..... | 1 | Average Daily Participation..... | 138 |
| Number of Accredited Schools: | | Free and Reduced Meals..... | 58 |
| Approved..... | 1 | Lunch Price - Elementary..... | \$1.10 |
| Approved with Merit..... | 1 | Lunch Price - Secondary..... | \$1.30 |
| Approved with Warning..... | 0 | Pupil Transportation Program: | |
| Not Approved..... | 0 | Average Daily Ridership 2001-02 | 88 |
| High School Diplomas Regular.... | 15 | District Owned Operation | |
| Other Completions* | 0 | | |
| Graduation Completion Rate... | 94% | * Certificates of Completion issued by the district | |
| | | ** Limited English Proficient (LEP) | |

Superintendent's Highlights

Cambridge School District continued work toward curriculum alignment to the state standards of reading, mathematics, and language arts. Professional development focused on integrating the "6+1 Writing Traits" across the curriculum, technological innovations for student access, and using student performance data to improve instruction with a variety of class offerings.

Community involvement factored into many improvements in the facilities of the district including painting the exterior of the gymnasium and cement and grounds projects that significantly improved school sites. Community volunteers donated their labor to these projects and businesses donated materials.

Curriculum alignment continued with teachers and administrators spending summer hours in the process. The language arts and math curriculums are near completion to alignment with the state standards. Professional development directed teachers in the use and application of curriculum designer software.

Progress Towards Meeting District Goals

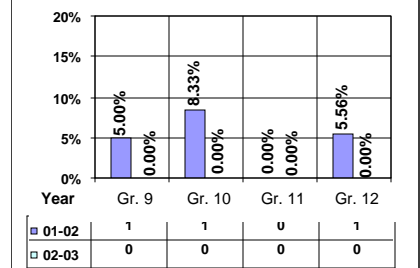
| 2002-03 Goals | Progress |
|--|--|
| Establish an effective community and school communication network. | Weekly newspaper articles were written for local newspaper to provide information and news of school events. |
| Continue to offer a diverse and challenging curriculum to meet each student's needs. | Offered a variety of professional development opportunities for teachers and staff to integrate technology across the curriculum and encourage more writing in all curricular areas. |
| Provide an environment in which students and teachers can reach their potential. | Improved the environment of the school community by rewarding and reinforcing positive behaviors. Staff and teachers were involved in a variety of continuous improvement projects. |

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 55.87% | 40.22% | 96.09% |
| Black | 0.00% | 0.00% | 0.00% |
| Hispanic | 0.00% | 0.56% | 0.56% |
| Nat. Amer. | 1.12% | 2.23% | 3.35% |
| Asian | 0.00% | 0.00% | 0.00% |
| Total | 56.99% | 43.01% | 100.00% |

Dropouts



Financial Information 2002-03

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$253,219 | 16.67% | \$530,740 | 25.99% |
| Other Sources | 55,376 | 3.64% | 87,407 | 4.28% |
| State | 1,210,800 | 79.69% | 1,270,085 | 62.21% |
| Federal | 0 | 0.00% | 153,509 | 7.52% |
| Total | \$1,519,395 | 100.00% | \$2,041,741 | 100.00% |

Supplemental Information

| | |
|--|-----------|
| Property and Agricultural Equipment Replacement Taxes..... | \$114,189 |
| Lottery Revenues..... | \$7,190 |
| Technology Grant..... | \$24,451 |

| Expenditure: | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|-----------------|-----------|
| M & O Instruction | \$802,637 | 55.87% | | |
| M & O Support Services | 634,099 | 44.13% | | |
| M & O Other | 0 | 0.00% | | |
| Total M & O | \$1,436,736 | 100.00% | \$8,924 | 19 |
| Total All Funds | \$1,981,304 | 100.00% | \$12,307 | 18 |

| Tax Levies 9-1-200: | Total | Per ADA | Rank |
|----------------------------|--------------|-----------|------|
| Property Market Values | \$90,688,258 | \$563,281 | 19 |
| Total General M & O Levies | 0.002727453 | | 71 |
| Total District Levies | 0.005883738 | | 50 |

Staff Data 2002-03

| District Personnel: | FTE | ADA To FTE | Teachers Salaries: | Rank |
|---------------------------|-------|------------|-------------------------------------|-------------|
| Elementary Teachers | 6.10 | 13 | Beginning Salary on Schedule | \$25,000 |
| Secondary Teachers | 9.50 | 9 | Highest Salary on Schedule | \$46,974 |
| Administrators | 1.60 | 101 | Average Elementary Teacher's Salary | \$36,468 87 |
| Other Certified Staff | 1.50 | 107 | Average Secondary Teacher's Salary | \$41,662 25 |
| Total Certified Staff | 18.70 | 9 | Superintendent's Salary | \$73,500 74 |
| Total Non-Certified Staff | 12.60 | 13 | | |

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

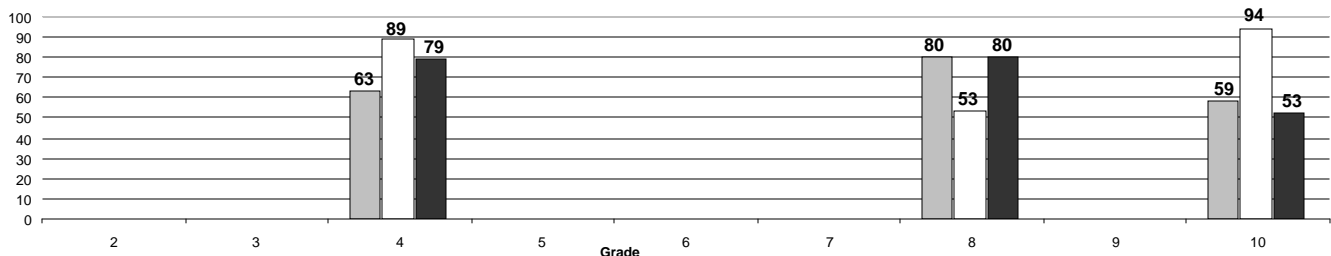


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

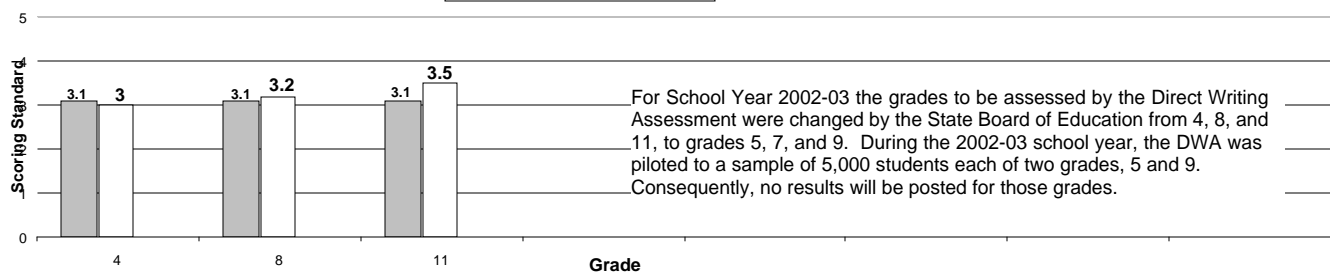
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

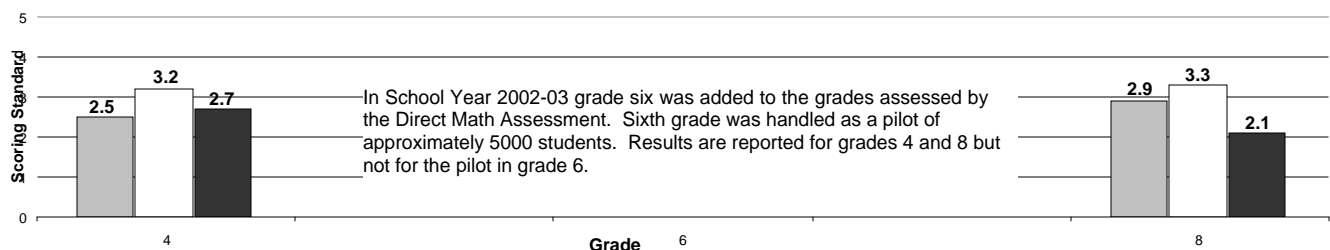
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal